

Project Summary Regarding the Care and Rehabilitation of Syrian Widows and Orphans in Syrian Neighboring Countries

Project Name: Syrian Widows and Orphans Care and Rehabilitation Program

Project Management: Homs League Abroad

Project Location: The project consists of five distinct locations in the neighboring countries of Syria

- 3 Widow and Orphan Centers in Lebanon
- 1 Widow and Orphan Center in Amman, Jordan
- 1 Widow and Orphan Center in Antakya, Turkey

Project Capacity: 525 persons (widows & orphans)

Project Duration: 12/2013 – Present.

Center 1

Alkoura Baladiya Alnakhla



Center 2

Alkoura Baladiya Bitouratij



Center 3

Tripoli – Abi Samraa



Center 4

Amman, Jordan



Center ٥

Antakya, Turkey



The Tragedy...

Syrian refugees face the waves of alienation, the bitterness and cruelty of life and have fled from near death situations. Syrian refugees in the Syrian neighboring countries now endure the harshness of rebuilding their lives from rock bottom. Widowed women and orphan children represent the weakest and most vulnerable among the vast number of displaced persons. There is not a day in Syria that passes without an increase in the number of widows and orphans.

Ayah, a ten-year-old girl, who arrived with her mother to Lebanon about five years ago. Instead of enrolling in school, she settled with her mother in the North Lebanon camp which does not provide the basic necessities. Ayah and her mother have lost their support system.

Within two years of project implementation, Ayah began attending school. She now says “I have entered school, started to learn, and have achieved high grades. But they have killed my innocent father. He left one day to buy some groceries but never came back. His dream was for me to acquire an education. Now, I am able to learn and will return home as a teacher.”

These are the words of our children who hold the key to our future.

The Project's Vision...

To create a new generation that grows and develops to meet the needs of the current Syrian society and its future. To give rise to a generation armed with the power of science and knowledge. To educate mothers to be independent, aware of their community rights and optimistic in leading their family toward a bright future.

Our Mission

Through this project, we seek to provide all the necessary supplies and capabilities required to allow the Syrian widows and orphans a dignified life full of opportunities.

Project Goals...

1. To absorb the most vulnerable families of Syrian widows and orphans in Lebanon
2. Provide widows with skills to aid them in raising and educating their children
3. Enable widows with professional and practical experience to acquire work and become active participants of society
4. To positively impact families social, behavioral and psychological health through project activities
5. To continually strive to sponsor children's education until the end of university

Courses and Programs in Centers:

1. School Education

Thousands of Syrian refugee children still work on farms, factories, workshops or streets, sometimes starting at the age of 6 years instead of acquiring an education even though the Lebanese government has provided assistance and funding. Many parents cannot afford transportation to take their children to school, which is not always close to refugee communities. As a result of the absence of their father or mother, some children have found the need to work. Approximately, 187,000 Syrian children are not enrolled in the Lebanese education system, with about half of them being of school age.





As a result of the child's right to education, one of the most important objectives of the project is to enroll school-age children in public schools. Children who have lost years of education as a result of crisis are provided intensive courses to prepare them for enrolling into public schools. This will allow children to learn and acquire an education alongside their peers.



2. Educational Courses

As a result of not being able to attend school for months or even years, re-enrolling orphans into the school system was a challenge in itself. In the beginning, plans and curricula were developed to restore the lost years of education by evaluating orphans on a case-by-case.

Summer courses were initiated to prepare them for taking classes in public schools. In addition to the teachers of the courses, a guidance counselor was appointed to continually monitor and assess the student's level of education throughout the Summer.

With the start of the school year, courses at the center were continually provided to students to reinforce material taught at schools. The official Lebanese English Curriculum was used as a foundation for courses offered at the center. These courses were found to be effective in strengthening student's understanding in the areas of science, literature and language.

The project management is continuously in contact with the school administration. This ensures that issues that students face are readily addressed and resolved. Additionally, a report card was created for each student to keep progress notes on his/her performance in the courses.

Teacher's Comments		Participation Grade	Average Semester Scores		Second Semester Grades	First Semester Grades	Teacher	Reinforcement Classes
			Total Possible	Student Score				
Excellent Student	She is a well-mannered child	100%	100	98	98	98	Ghada Arabi	Arabic
She is a hardworking student	She participates & pays attention in class	100%	100	95	94	96	Aisha Hasan	English

Center Comments		Total Possible	Student Score	Exam Grades	Second Semester Grades	First Semester Grades	School Grades
The student is excelling. She loves to participate in all activities and learn.							
		70	64.75	63	67	64.5	Arabic
		70	62.5	64	64	61	English
		30	30	30	30	30	General Studies
		50	49.75	49	50	50	Mathematics
		240	225	224	229	223.5	Scores
Final Grade	PASS	20%	18.80%	18.70%	19.10%	18.60%	Averages
		Excellent		Excellent	Excellent	Excellent	

Official Stamp: _____ Principal's Signature: _____

3. Computer Courses

Students at the center are taught basic computer skills on a weekly basis. These include:

1. Identifying the components of the computer hardware and software
2. Using Windows software
3. Learning about Microsoft Office programs from print, presentations and spreadsheets.
4. Using the internet for research purposes



4. Library

In each center, student have available a library that provides children with a variety of books are suitable for all ages. This is intended to increase their love of reading and improving their writing skills.



5. Creativity Courses

The course aims to stimulate children's creativity from drawing to simple engineering, chemical experiments and journalism.



6. Educational Field Trips

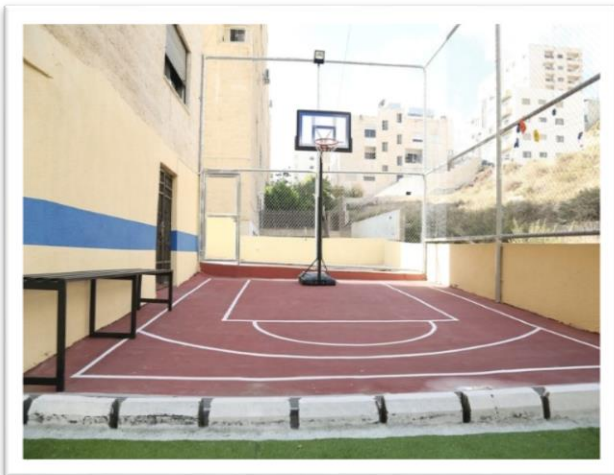
Field Trips allow students to have a real-world experience. It enhances the information that is taught in center courses and improves their socialization skills.



7. Sports and Recreational Activities

Weekly activities involve soccer, basketball, judo and swimming. These activities teach children discipline, respect for others, self-confidence and good sportsmanship.





8. Speaking, Casting and Acting Course:

This activity is considered not only entertaining for the children and fulfilling a necessary need, but also serves a cultural awareness for them. This education that serves to instill and demonstrate proper practice of morals, practical life skills, while enriching the psychological needs. This has successfully built the personality of children, enhanced self-confidence and developed artistic and aesthetic senses. Social and behavioral values are beautiful.



9. Psychological Benefits

We realized that these children developed barriers of fear due to the difficulties and tribulations they experienced in the home country. Ongoing supportive courses that involve psychological rehabilitation help to integrate them into society, breaking these barriers. Examples of psychological support, include well thought out programs in education and recreation, in the form of scouting trips that familiarize them with the external environment and which promote self-confidence. In each center, these programs are held weekly, by specialized support teams in addressing psychological challenges. Life ethics are established through games and recreational exercises.

Closely associated with these centers are therapeutic sessions lead by specialized physicians that are able to address the ongoing pain of fear and involuntary urination, methods with intentional desired successful benefits.



Project managers also conduct specialized dedicated courses for widows. Briefly, they are:

1. Nursing and First Aid:

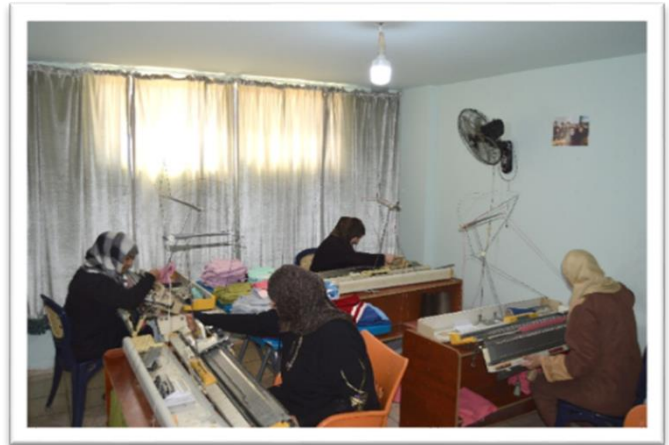
These women attend courses in nursing and first aid periodically. These courses aim to prepare them on simple surgical procedures and train them in the basics of emergency medicine. Some courses are held in the centers and are led by specialized physicians. All these courses provide the women with official certificates to support them in their future lives.



2. Knitting and Crocheting:

As a result of ongoing and persistent efforts, the management was able to provide industrial knitting machines for wool. We were able to send these women to a professional center to learn the basics of working on these machines. Shortly thereafter, the centers were equipped with these machines and their supplies in order to successfully produce wool products. All the women needed was a short period of time to begin the productive phase.

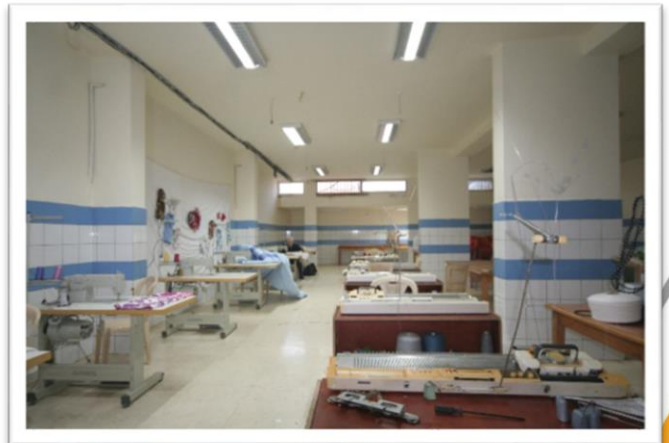




3. Sewing Course:

Project management continuously organizes courses to train the women in the art of tailoring and promote ongoing development their skills. The courses includes classroom instruction and practical lessons. The most modern methods are taught, which promotes efficiency and quality allowing for increased production while encouraging various styles.

The center has been equipped modern sewing and plotting machines that enhances the instruction of all the women and their ongoing development. This year's production yielded high quality school uniforms, bed sheets and prayer mats.





4. Fine Arts Products and Works

A variety of manual art works have been developed as a result of the successful training of the women. These course have been afforded both outside and on the center premises. These courses have yielded many products including dolls, colored arts and crafts from paper and cardboard, and artistic paintings. These products have been supervised by the centers management and volunteer abstract-based artists. In order to produce the high quality products, much time and effort is expended by these women in understanding the lessons, and in developing the technical skillset which requires several iterations of practice.





Homs League Abroad
رابطة حمص في المهجر

Alalusi Foundation



5. Psychological Support Courses and Sound Life Skill and Upbringing Methods

Periodic psychological support sessions are held especially for mothers to mend the deep wounds left by the loss of the husband and help them raise the morale of their children using practical methods. The goal is to also strengthen through ongoing support, their characters and personalities. They are also provided with increased awareness of their rights both God-given and internationally recognized that protects their person and livelihood. Additionally, there are specialty-trained educators in child-rearing and psychology that implement curriculums used at many internationally recognized institutions in psychology.



Conclusion

To assist the orphan or women widows is not just to feed, and provide shelter, but the real purpose and the true goal is to extend to them love and affection, and emotion and warmth that they lost because of their displacement and the loss of their breadwinner. It is truly the support of caring for their hearts, spirits, intellect mental and physical needs. It is to raise a generation that is free, proud and full of dignity. A generation that is able to navigate life with all its complexities. A generation that exercises intelligence, is noble, has understanding, demonstrates diversity, exercises morality and faith. A generation that is armed with knowledge at its highest levels; a generation that is free and generous. There exists in our centers love and loyalty, justice and purity, and compensation for lost parents. In our centers we aspire to provide security and safety; we aspire to preserve the rights through justice and protection. In our centers we aspire to provide noble upbringing, optimism and hope, dignity and confidence. We do this as an organized, thoughtful community to produce a generation of intellectual and moral human beings.

Sponsorship Includes:

Housing, food, medicine, education for different age groups, training and rehabilitation, sports and recreational programs, psychosocial and educational support, language courses, activities and various artistic works.

The monthly cost of sponsoring an orphan is \$ 119.

Sponsorship also includes the provision of the women with skillsets that drives them to be active participants of society. We believe that this sponsorship and care as a comprehensive concept allows for a true fulfillment of one's life realization and an individual's inclusion in society.

Total	Number of orphans	Number of widows	Centre name
79	62	17	Lebanon-centre "1"
69	57	12	Lebanon -Centre "2"
122	92	30	Lebanon-Centre "3"
115	82	33	Amman – centre
145	109	36	Antakya– centre
530	403	128	TOTAL



Annual costs	Monthly costs	Item	Center 1
\$34,800	\$2,900	Salaries	
\$7,200	\$600	Building expenses	
\$19,200	\$1,600	Transport and fuel	
\$22,800	\$1,900	Food	
\$9,000	\$750	Various expenses	
\$600	\$50	Medicine	
\$1,140	\$95	Telephone & Internet	
\$420	\$35	stationery	
\$95,160	\$7,930	The cost without rent	
\$30,000	\$2,500	The rent	
\$125,160	\$10,430	TOTAL EXPENSES	

Annual costs	Monthly costs	Item	Center 2
\$20,004	\$1,667	salaries	
\$6,600	\$550	Building expenses	
\$14,400	\$1,200	Transport and fuel	
\$21,000	\$1,750	food	
\$7,200	\$600	Various expenses	
\$540	\$45	Medicine	
\$480	\$40	Telephone & Internet	
\$360	\$30	stationery	
\$70,584	\$5,882	The cost without rent	
\$28,008	\$2,334	The rent	
\$98,592	\$8,216	TOTAL EXPENSES	



Annual costs	Monthly costs	Item	Center 3
\$40,200	\$3,350	salaries	
\$19,800	\$1,650	Building expenses	
\$18,000	\$1,500	Transport and fuel	
\$33,600	\$2,800	food	
\$10,200	\$850	Various expenses	
\$1,140	\$95	Medicine	
\$480	\$40	Telephone & Internet	
\$600	\$50	stationery	
\$124,020	\$10,335	The cost without rent	
\$50,004	\$4,167	The rent	
\$174,024	\$14,502	TOTAL EXPENSES	
\$ 397,776	\$ 33,148	TOTAL EXPENSES IN LEBANON	

Annual costs	Monthly costs	Cost Name	Amman Centre
87,876	7,323	Building& rental expenses	
38,138	3,178	food	
24,576	2,048	salaries	
19,488	1,624	Education&Rehabilitaion	
6,780	565	Medicine	
16,104	1,342	Transport	
\$ 192,960	\$ 16,080	TOTAL EXPENSES	